



University of

St. Michael's College Alumni Association

NEWSLETTER



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Spring 1966

no. 15

PARTICIPATION

"St. Michael's College -- 826 donations for a total of \$17,878.25" or an average of \$21.64 per donation.

The above is extracted from the latest report on the 1965 Varsity Fund. Should we be proud of it? I think that the 826 who donated should be very proud -- the average gift of nearly \$22. is well above the University average. But that's only part of the story. According to the same report there were approximately 4,600 graduates and former students in the St. Michael's group who could have donated to the 1965 campaign. Only 18% made a donation, well below the University average. Should we be proud of this? I don't think so.

Is there a real need at St. Michael's for Alumni giving? Beyond the shadow of a doubt such a need not only exists, but has reached the critical stage. St. Michael's has continued to exist in the past only because of the donated services of the Basilian Fathers and others. According to the audited financial statements of the College, the total value for the past five years of these donated services, calculated at going University of Toronto salary rates and after allowing for living expenses, was \$931,492. Expansion of the College with ever-increasing numbers of lay staff has placed an almost insurmountable burden on the Basilians. No financial help whatsoever has been forthcoming from Diocesan authorities, and none is presently in sight.

You might say, "Well surely the \$17,878.25 from the Varsity Fund is of little help." This amount, and similar amounts in past years, have been directed entirely to scholarships enabling St. Michael's to enrol some of the best students in the province, and good students are a definite prerequisite to a great University. Without these donations, scholarship funds would be well short of requirements.

"What do others do?" You may have noticed in the local press a few weeks ago an article on endowments. Trinity College, in the University of Toronto, was listed as having an endowment of \$10,866,393. And what of St. Michael's? One of the greatest tragedies of the finances of St. Michael's is that our endowment is less than \$1,000,000 -- less than 10% of Trinity's. And keep in mind that we are educating over twice as many students as Trinity.

What can we do? If I had to sum it up in one word, I would say "Participate". The average 1965 gift noted above indicates a real interest on the part of the donors. What we need now is far greater participation.

Every graduate and former student should make a contribution -- no matter how small. We are well aware of the financial strains on Catholic University graduates with family and parish responsibilities. But such a group are in a much better position to support their University because of the advantages that their education has given to them -- and surely there is an obligation. What I would like to suggest is that every graduate of the past five years, men and wo-

PARTICIPATION (Continued from page 1)
men, contribute a minimum of \$5 to the 1966 campaign; that graduates in the 1956-60 period contribute a minimum of \$10, with older graduates increasing their contributions as much as possible.

What could it mean? If only half of the graduates and former students contributed an average of \$20, then the College would receive annually about \$50,000, which, at today's interest rates, is the equivalent of an endowment of \$1,000,000.

Mr. Broadhurst notes that his statistics exclude figures from the U of T Associates in New York. \$6,600 was allocated to St. Michael's from this source in 1965, to be used for scholarships for U.S. students entering the preliminary year and first year U of T courses.

Balance forward...

Our "Auditor" continues her account

What we have heard in the second half of this year's Alumni Lecture Series has amplified our awareness of the problems of Catholic education and awakened us to the realization that we must not delay giving these matters our serious consideration.

A panel on HIGH SCHOOL EDUCATION FOR CATHOLIC STUDENTS chaired by Dr. L. E. Lynch with Angus Dixon, Sr. Rita Marie, CSJ and John Schaffter participating, discussed questions that many of us are asking. Why should we have Catholic high schools at all? Can we continue to carry on a tri-level system of Catholic education, considering the needs of the Catholic community and the resources available? And perhaps most important, what does the Catholic high school offer that is different?

Only 20% of Metro Toronto's Catholic secondary school students are presently able to attend Catholic high schools. With the newly-developed 'streams' of secondary education, the Catholic schools cannot always offer the needed variety of courses. Many students are thus denied any real choice. The existing Catholic schools are educating only university material. If the Report of the Grade XIII Committee is implemented, Catholic schools will be at a further disadvantage because of lack of finances and facilities.

Valid questions were raised by the audience. Can we even talk about Catholic secondary education in view of the numbers reached? Is the 'Christian milieu' provided in Catholic schools enough to justify the existence of separate high schools? Could the elements, such as R.K. Courses, that contribute to this milieu be provided in some

2 As most of you are aware, all donations to the Varsity Fund by St. Michael's graduates and former students are turned over to the College by the Fund.

For those who have given in the past -- keep up the good work. For those who haven't -- make your first contribution in 1966, no matter how small. Contributions are urgently required if Catholic higher education as we know it is to survive.

W. H. Broadhurst

other way? Does the Catholic high school offer a 'hot-house' atmosphere? While no real conclusions were reached, it was a thought-provoking session.

In his lecture on THE PROBLEMS AND FUTURE OF CATHOLIC SEPARATE SCHOOLS, Mr. E. J. Brisbois ably defended Catholic separate schools which are being 'attacked' from many levels. Limiting his remarks to the particular problems of the Metro Toronto separate school system, he sought to dispel many misconceptions that have existed about these schools. While acknowledging past mistakes, he was very positive in stressing that Catholic elementary schools are not inferior schools. The course of studies is the same as in the common public schools. The difference lies 'in enrichment ... in the matter of religious education within the school system.' They are not 'institutions operated for the sole purpose of grinding out little Roman Catholics.' Nor do they aim at supplying the total religious education of the child. (Mr. Brisbois felt that too many parents abdicate their responsibility in this matter.) He went on to point out that separate schools are a constitutional right in Ontario, and discussed at some length the attendant problems of financing and administration and the improvements made in these areas as a result of recent legislation. He also stressed the need for knowledgeable, well-trained people to act as trustees, emphasizing that the trustee directs policy more than is realized, and urged Catholic parents to become involved in school activities.

Prof. Marshall McLuhan spoke on REPROGRAMMING EDUCATION FOR DISCOVERY. Providing a capsule report of a talk by Prof. McLuhan is never easy. The ideas expressed will be wide-ranging, stimulating, and very new.

Problems and Prospects (continued)

He began his lecture to us by describing some of the current projects at the Centre for Culture and Technology which he directs at the University of Toronto. He spoke of discoveries about environment. 'No matter what the environment is, it's invisible... people never see their own world, their own condition ... what we see is the 19th century.' He commented drily that in this post-literate age, the great problem is -- literacy. 'The one thing we can see quite clearly is the importance of reading.' He further remarked on the lack of any attempt so far to understand the forms and the significance of a television program (it is not the same as a movie) on the significance of the new 'capsulated' jokes (the whole joke is delivered instantaneously) and on the lack of depth in our educational system (those who fail to become involved drop out). Involvement is perhaps the key concept of the age of 'electric circuitry'. Profound experiences are what people -- particularly young people -- seek in order to give themselves identity. Further studies at the Centre concern the future of architecture, whether above the earth or under it, the future of travel and of space, which will affect education and business, the future of childhood (there were some fascinating observations on the origins of what we consider childhood) the future of education, which involves changes in the patterns of learning because of the enormous amounts of information that must be absorbed, and much more, all of it deeply interesting and relevant.

Prof. Mark MacGaigan in DEMOCRACY AND THE STUDENT'S ROLE IN TODAY'S UNIVERSITY concentrated on the place of the student on the university campus. He observed that universities are radically different in the sixties, in geographical spread, in vastly increased enrolments, in the type of student (more articulate and showing more social consciousness.)

The universities are aware that the student body recognizes its own identity as a group that must assert to its position. Two main factors are responsible for the university revolution: the increased emphasis on the need for higher education for more people that developed in the 50's, and the civil rights movement in the U.S.A., which spearheaded other movements of social protest.

Prof. MacGaigan remarked that the kind of things which characterize student activity at today's university are the 'ins'... the sit-ins, stand-ins, ride-ins, wade-ins, swim-ins, kneel-ins and even jail-ins.' He spoke at some length on the 'teach-in' movement, and of the by-now famous

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Berkeley riots. He saw these events as resulting from the alienation experienced on all levels of society which has penetrated into the 'complex' university. The students' seemingly deeper need for involvement makes them even more painfully sensitive and they react strongly. Another result is that they are demanding 'democratic' participation on all levels of university life.

While Prof. MacGaigan showed understanding of their attitude, with its unwillingness to accept authority and its resentment against having decisions handed down, he also recognized that a 'university is not, and cannot be, a democracy. The most profound purpose of the university, the teaching purpose, is characterized by an essentially non-democratic relationship, that of teacher and student.' As areas in which fuller student participation could be appropriate, he proposed a regularized way of consulting student opinion and wishes as to course content and student representation on administrative committees. This would assist in developing student maturity and contribute significantly to educational decisions.

Father L. K. Shook's account of HOW HISTORY HAS SHAPED TODAY'S CATHOLIC UNIVERSITIES provided many insights into the origins of current problems. After outlining briefly the three main motives in establishing Catholic institutions of higher learning in Canada (to prepare men for seminary training, to assist in the exercise of the pastorate and to express a freedom achieved), Fr. Shook concentrated on a discussion of two types of institution. Taking for examples of the fully autonomous chartered institution St. Francis Xavier university in Nova Scotia and Notre Dame University in Nelson, B.C., he gave a sympathetic picture of early struggles and present achievements, but showed some doubt whether such institutions, limited as they are by problems of financing, can hope to measure up to the ever-increasing demands of a full modern university program. In the case of St. Francis Xavier he saw one viable solution in participation in the Association of Atlantic Universities, the Maritime alternative to federation.

Turning to Ontario and the federated universities and colleges, he then went into the early history of St. Michael's. Many interesting points were explained, such as why, until 1910, St. Michael's students proceeding to a B.A. degree must register at University College. While he did not see federation as the answer to all difficulties, he did find that it offered the possibility 'of being better' despite limited resources. It was fitting that the series should close on this positive note.

A. A.

The Speaker Recommends . . .

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Dr. Peterkin suggested three books for basic reading for the Whitsuntide Conference. Three of the Committee members have undertaken to look into these and give you their impressions.

In I AND THOU, Martin Buber reveals a mystic and revolutionary approach to the metaphysical problems of the relationship between man and God, man and man, and man and the universe. From a beginning that seems almost semantic, that, as the title implies, searches the real meanings contained in the words "I-thou" as opposed to "I-it", Buber builds a clear and systematic treatise on this most mysterious of problems.

The book cannot be read rapidly, but must be pondered. It requires detachment by the reader from the everyday meanings of words, and an immersion into that "twilight zone" where the ideas and concepts that are encountered make the trip rewarding beyond compare. The work has in places a poetic quality rare among philosophers, enabling the reader to grasp more vividly the abstract ideas being presented. When dealing with the relationship between man and God, Buber attempts to get to that inner relationship, to its nature, which has nothing to do with feelings or concepts, and frees it from traditional and formal approaches to the problem. In a postscript to the 1958 edition, Buber gives further explanation of his work, particularly in his ideas of God as a Person, and what he means by the personal.

While the book is not light, nor is it quickly read, its format and style are such that it can be read over extended intervals. It contains much of meditative value.

BBB

(Mary Hollyer)

It is a rewarding experience to read Fr. Balthasar's penetrating work PRAYER. He makes full use of the basic sources of Scripture and the central doctrines of Christian dogma. He stresses that prayer is communication with God, and, as such, is a dialogue, an answer to God's continuing speech to us in His Word.

He examines the need for contemplation and our capacity for it. ("As spiritual creatures of the Father, we are hearers of the Word.") He further examines the special role of the Church in an individual's prayer-life; the conditions for effective contemplation; the objects on which contemplation focuses; the tensions that emerge in contemplative activity as a consequence of the human condition. He relates contemplation to the liturgy, and observes that "a liturgical movement unaccompanied by a contemplative movement is

a kind of romanticism, an escape from time."

Further remarks on the practical aspects of prayer, about the necessary bond between the isolated contemplative and the community of the faithful, on the interaction between contemplation and true Catholic action, point up the ability of Fr. Balthasar to combine the traditional and the new, the theological and the human.

While this is not an easy book to read -- there are many difficult passages -- it can be recommended as having something for everybody.

BBB

(Adele Annett)

Most of us know Arthur Koestler from his books on his personal encounter with Communism and his subsequent disillusionment. In THE ACT OF CREATION we have a different Koestler, who is attempting to show that all creativity, whether physiological or psychological, arises from a process of "bisociation", that is, a moving outside the orthodox rules of functioning or thinking, and bringing together two hitherto separate techniques. Gutenberg watches a wine press and imagines a press that brings type down on paper instead of squeezing juice from grapes. And it is by sexual union that new individuals can be formed.

Koestler is more concerned with "how" than with "why" in his discussion of the way the artist or the writer or the composer works. In this he is perhaps superficial, but he gives the reader a good starting-point for examining this problem. While the scientists don't seem impressed by Koestler's theory, his book is a valuable compendium of psychological and scientific information for the layman. He has done this with a good deal of humour and an attractive common sense, and the result is a readable popularization of material on man at work in studying and conquering his environment.

BBB

(Jean Kallmeyer)

READING: Martin Buber, I AND THOU (Scribners, N. Y., 1958); Hans Urs von Balthasar, PRAYER (Sheed & Ward, N. Y. 1961) and Arthur Koestler, THE ACT OF CREATION (Macmillan, N. Y. 1964). Dr. Peterkin also suggested DOCUMENTATION OF VATICAN II (Herder, N. Y. 1966) but because it is not yet published (it will be before June) we are unable to tell you about it at this point.

St. Michael's College Women

FIFTH ANNUAL WHITSUNTIDE CONFERENCE

Saturday, June 4, 1966

Christians and the Creative Process

Speaker: Edith K. Peterkin, M.D.

Programme

a.m. 9:30 Registration - Carr Hall
 10:00 Lecture - Dr. Edith Peterkin
 10:45 Coffee
 11:15 Business Meeting
 11:30 Question period

p.m. 12:40 Mass - Loretto College
 1:30 Luncheon

Speaker: **Mrs. M.J. Sabia**

Women and the Use of Leisure

Fee: \$5.00

The day should provide stimulation to thought and action in dealing with the problems that are already with us as a result of a rapidly changing environment, both in the Church and in the world. We are fortunate in having engaged two speakers, both of whom have a reputation for active involvement in local and national life.

Dr. Edith Peterkin is a practising paediatrician in Belleville, Ontario. She is very active in her community and was the main impetus in establishing the Catholic Parish Library in that city, as well as working on other projects.

- She was born in Winnipeg, interned at the Hospital for Sick Children in Toronto, and did post-graduate work in Philadelphia. She is widely known as a speaker at college, nursing-school and high school graduation ceremonies, and at medical association meetings.
- Mrs. M.J. Sabia is president of the University Women's Club in St. Catharines, Ontario, and has achieved recent publicity by being involved in a Federal government survey of continuing education and employment of women graduates of colleges and universities in Canada.

Committee

Conference Chairman Mrs. Gerald Hollyer
 Secretary Mrs. W. F. Cunningham
 Registrations Mrs. Bill Markle
 Program Chairman Mrs. Bruce Kallmeyer
 Co-ordinator Mrs. Paul McCann

Historian Dr. Victoria Carson
 Communications Miss Adele Annett
 Chairman of the Day Miss Miriam Kelly
 Loretto College Mother St. Philomena
 St. Joseph's College Sister St. Stephen

Important

If you are interested in coming, or would like to receive further mailings, please return the following slip by April 25.

Mrs. William Markle,
 79 Broadway Avenue,
 TORONTO 12, Ontario.

NAME:
 Christian Maiden Married Husband's Initials

ADDRESS: PHONE NO:

COLLEGE: YEAR OF GRADUATION:

AROUND THE COLLEGE. . .

Hope you didn't miss the Life, Fortune and News-week stories on Prof. Marshall McLuhan of the English Dept. Prof. McLuhan travels back and forth across the continent almost monthly. He's likely eligible for the Speaker-most-in-demand award.

Prof. Richard Schoeck, Chairman of the Dept. of English, has recently taken part in Symposia at Yale and Princeton, and has given lectures at the Universities of Alberta and Saskatchewan.

Prof. Lawrence E. Lynch '36, Chairman of the Dept. of Philosophy, is a charter member of the Vanier Institute of the Family established by the Governor General of Canada. Dr. Lynch has also been busy participating in the International Seminar on Philosophy and Education held at Hart House March 23 - 25.

Father E. A. Synan of the Dept. of Philosophy has recently given lectures at Niagara Falls, Rochester N.Y. and Newark, N.J., and Leslie Dewart '51 has spoken at Rochester and at the University of North Carolina where he gave the Gaston Lecture on "The Limits of Renewal in Christian Moral Philosophy".

Prof. Joseph Owens will preside as President of the American Catholic Philosophical Association Meeting in Washington D.C. April 11-13. Professors Anton Pegis and William Danphy '48 will also participate in the convention.

The Library of the Institute of Mediaeval Studies has been awarded a grant of \$11,000 by the Canada Council to add to its Research Collection.

Prof. Victoria Mueller-Carson '28, of the Dept. of German has been awarded a Research Grant by the University of Toronto for a summer project to produce a descriptive bibliography of the Gerhardt Hauptmann holdings of the Stirk Collection. These are to be available through the St. Michael's College library.

Two members of the Dept. of English, Mother Marion (Madeleine Norman '39) and Prof. David Dooley, have been granted sabbatical leave for 1966-67 to prepare publications. Prof. Dooley will study in Europe on a Research grant. Mother Marion, on a A.U.W.F. Fellowship, leaves in May to work at the libraries in Oxford, Cambridge and the British Museum gathering material for a book on "Scepticism and Science in 17th Century England".

Father Walter Principe '46 has been awarded a Guggenheim Fellowship for 1966-67.

6 Fr. John Kelly was the principal speaker at the annual Convention of the Society for the Abolition of the Death Penalty in Canada. He was also a member of the panel at the Mid-Winter Bar Association Meeting on Divorce Legislation in Canada, and he has been appointed a member of the advisory council to the Minister of Reform Institutions in Ontario.

St. Michael's Faculty of Theology (Graduate Division) this Spring sponsored lectures by Rev. Francisco J. Ayala, O.P., on "Man in Evolution" V. Rev. Alexander Schmemmann on the "Orthodox Reaction to Vatican II", Prof. Pierson Parker, of General Theological Seminary, on "The Task of the Fourth Evangelist" and V. Rev. Msgr. J. G. Clancy, formerly of the Vatican Secretariat of State, on "New Hope in the Church?"

Adult Education Program in Theology

July 4 - 28, 1966

Continuing our efforts to respond to the serious need for an intelligently informed laity within the Christian community, this summer St. Michael's will offer the fourth session of its current Adult Theology Program. The focal point will be the documents of Vatican II. The principal concern will be to communicate and make relevant the spirit and content of many of these documents.

The program will be presented during the month of July, Monday through Thursday of each week, from 8:00 - 10:00 p.m. Three distinct courses are being offered, so scheduled that all may be taken -- one full course and two half courses.

THE LIVING CHURCH: A theological investigation of the Constitution of the Church, supplemented by relevant passages from other conciliar decrees.

Lecturer: Rev. G. Baum, O.S.A.
16 lectures - July 4 - 28 \$ 40.00

THE WORD OF GOD: A theological study of the Dogmatic Constitution on Divine Revelation and other related scriptural topics.

Lecturer: Rev. J. E. Bruns
8 lectures - July 4 - 14 \$ 20.00

THE CHANGING CHURCH: An examination of the historical experiences of the Church between Vatican I and Vatican II.

Lecturer: Rev. F. M. Quealey, C.S.B.
8 lectures - July 18 - 28 \$ 20.00

For more specific course details and further information please write to Rev. Lawrence J. Elmer C.S.B. at the College.

Looking Ahead

Members of classes who attended St. Michael's while Fr. E.J. McCorkell was Superior of the College (1925 - 1940) are holding a dinner for him in Brennan Hall on Saturday, June 18, in honour of the 50th anniversary of his ordination to the priesthood. Chairman for the event is Don McDonald '39. Letters with full details are being sent to each member of the classes concerned.

Bill Broadhurst '51 is again chairman of Spring Reunions for the U of T Alumni Association. He reports that events on Saturday June 4, to which A L L alumni are invited include morning bus tours of the campus, luncheon at Hart House (out of doors in the quadrangle, weather permitting) and the annual Alumni College in the afternoon at the Edward Johnson Building, where there will also be showings of the new University of TORONTO film, LIGHT FOR THE MIND. The Golden, Ruby and Silver "T" Dinner for the classes of 1916, 1926 and 1941 will be held in Brennan Hall on June 3.

New Executive

Under the terms of the Alumni Association's constitution, the officers are chosen by the outgoing directors on the advice of a Nominating Committee whose members are appointed from both the outgoing directors and the membership at large. The 1966 Nominating Committee is composed as follows:

Directors of the Association: Rev. J.M. Kelly, C.S.B., Mrs. Bruce Kallmeyer, Mrs. P. J. McCabe, Robert J. Armstrong and W.H. Broadhurst. Members of the Association: M's. J. Wm. Noonan, M's. W.J. Stafford, Patrick Brown and Philip Waite.

At press date the committee is still deliberating.

Election of Directors

Twenty directors are to be elected at the general membership meeting to be held May 26th 1966, to serve with the new officers. Eleven of these directors are to be resident in Metropolitan Toronto and nine are to be resident outside Toronto. The officers-elect will present a slate of directors to the general meeting.

The constitution of the Association provides for other nomination for directors as follows:

"Provided that at any such general membership meeting any member may stand for election as a director upon being nominated by a Member and having his nomination seconded by another Member. The name of any such nominee shall be added to the appropriate part of the slate of those presented by the Chairman of the meeting and the election of the directors from all nominees shall be by ballot. The voting shall be first on those nominated who are resident in Metropolitan Toronto and secondly on those who are nominated and are resident outside Metropolitan Toronto. Every Member present at the meeting or represented by proxy shall be entitled to one vote for each director to be elected."

Immediately following the General Meeting there will be a joint meeting of incoming and outgoing directors to which all members of the Association are invited. Refreshments will follow.

A report of the General Membership Meeting will appear in the next issue of the Newsletter.

University of
St. Michael's College Alumni Association
50 St. Joseph Street, Toronto, Ontario

NOTICE OF GENERAL MEMBERSHIP MEETING

Notice is hereby given that the General Membership Meeting for the members of the University of St. Michael's College Alumni Association will be held in Elmsley Lounge, St. Michael's College, Toronto, Ontario, on Thursday, the 26th day of May, 1966, at the hour of 8:00 o'clock in the evening (Toronto time) for the purpose of:

1. Receiving the report of the President
2. Electing twenty additional directors
3. Transacting such other business as may properly come before the meeting.

If you are not able to attend the meeting, please detach, sign and return the proxy form which appears on the reverse side of this notice.

Toronto, March 16, 1966

By order of the directors,
Patricia O'Driscoll
Secretary.

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Here ...

Bill BROADHURST '51, joins David ROCHE '46, and Suzanne McGRATH Christensen '51, on the Board of Directors of the Varsity Fund.

Jean RUTHERFORD Murphy '49, of Dartmouth, represented St. Michael's at the formal opening of Assisi Hall and the luncheon on the occasion of the installation of Sister Alice Michael as president of Mount St. Vincent College on March 19 in Halifax.

6 of the 27 Woodrow Wilson Fellowships won at the University of Toronto this year were won by St. Michael's students: Jeremy ANGLIN, Earl BREECH, Adele GIACHETTI, Richard GUISSO, Anastasia SHKILNYK and Helen VOZOBULE. And Kerry McSWEENEY '63, a teaching fellow in the Dept. of English, has been awarded a Woodrow Wilson Dissertation Fellowship for 1966-67. The award is approximately \$5,000.

St. Michael's A interfaculty hockey team captured the Jennings Cup, for the first time since 1958, defeating Sr. Engineering -- on St. Patrick's day yet. St. Michael's A basketball team was also triumphant, winning the Sifton Cup.

University of
St. Michael's College
Alumni Association
50 St. Joseph Street,
Toronto, Ont.

The undersigned member of the University of St. Michael's College Alumni Association hereby appoints Robert J. Armstrong, President, whom failing Wilfrid S. McDonnell, Vice-President, whom failing Mrs. John O'Driscoll, Honorary Secretary, as proxy to vote for and on behalf of the undersigned at the General Membership Meeting of the members of the Association to be held on Thursday, the 26th day of May, 1966, and at any adjournments thereof.

Dated this day of 1966

Signature of Member

... and there

Ed FARRELL '60, will be ordained at the Maryknoll Seminary on June 11. His first High Mass will be celebrated in St. Raymond's Parish, East Rockaway, Long Island at 1:00 p.m. on June 19. He extends an invitation to any alumni whomay be able to attend. His assignment is to Mexico.

Three St. Michael's alumni became high school principals this year: Peter FERREN '56 (Timmins), Peter LEGACE '59 (Rainy River) and Raymond KEATING '50 (Cobalt). This brings the number of alumni now serving as principals of public high schools in Ontario to eleven.

Dr. William G. PHILLIPS '44, head of the economics and political science department at the University of Windsor, will spend one year in Zambia as a special advisor to President K. K. Kaunda on economic planning. The assignment was arranged under the Canadian external aid program of assistance to Commonwealth Africa.

Gretchen DOWLING '65 is in Sierra Leone with the Peace Corps, while Ellen ENGLER '65 is in training for her assignment to Thailand.

A release from St. Louis informs us that Thomas R. AHEARN '55 has been named residential products manager of Monsanto's Building Products Department.

Ron FERRY '52, writes from the University of Victoria that he is now the Admission and Awards Officer at UVIC. He was formerly Registrar of the Institute of Technology in Calgary. He reports "It's quite a change in climate, academic as well as meteorological."

Newsletter Contributors

Adele Annett	Mary Hollyer
W. H. Broadhurst	Jean Kallmeyer
Fr. L. Elmer	

PROXY

